How did the monarchy influence life in England (1491 - 1597)?

Discovery	Initiative	Awareness	Listening	Inspire Me
Use software (powerpoint) to create content to accomplish a given goal. Revisit the toolbar and remember how to use it for example - to add and delete slides. Discover the use of the microphone to record audio into your presentation.	To know the key dates and events of the Tudor monarchy (1491 - 1597) and begin to add in the key events as titles on chronological slides in power point. Ensure that you present cause and consequence in your presentation.	Evaluate and apply internet searches analytically to solve problems. Be aware of your end audience as they will hear your presentation. Help help them know and remember more about the Monarchy between 1491 and 1597 and the causes and consequences of their actions.	Use the internet creatively and responsibly to add relevant facts and pictures competently and creatively. Is the material appropriate? Is text, for example, adjusted to ensure the audience can understand it? Read / record and listen to your presentation out loud and check it makes sense.	"Those who cannot remember the past are condemned to repeat it" George Santayana
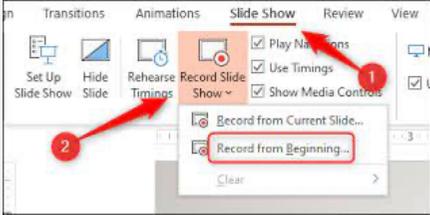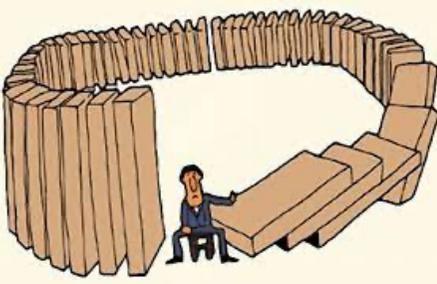
Positivity	Acceptance	Relationships	Kindness	Vocabulary
Record (or re-record and edit) your presentation and play it back to a friend. Collect, analyse and evaluate feedback from your friend to improve the the information and presentation. Has "cause" and "consequence" been used throughout? Make adjustments and edit and re record.	Practise sharing your presentation confidently and competently to a small group of children.	**Flashback Fingers** 1 What are you doing today? 2 Why are you doing it? 3 How does this link with what you did in this lesson last week? 4 How does this feed into what you learnt in this subject last term? Last year? 5 How does this link to what you have done in other subjects recently? **Declarative Knowledge** What relationships does this learning have with learning in other subjects and what you have learnt in previous years?	Can all information be trusted? How do you know that the information you have put into your presentation is true and not fake? How could you be more analytical to better evaluate digital content in future?	Cause Consequence Edit Slide Present Record Copy Paste Navigate **Protected Characteristic** How could your presentation be accessible for all disabilities?

Declarative - Knowing that - National curriculum subject content   Procedural Knowledge - Knowing How - National curriculum aims   Disciplinary Knowledge - I can research and present with IT