Safe Networks, Identity, Bullying and How To Get Help

Discovery	Initiative	Awareness	Listening	Inspire Me
What is my identity? Which parts of my identity should I keep private and which could I make public? Project Evolve - year 5 self image and identity lesson 1 I can explain how identity online can be copied, modified or altered.	Why might I want to make a different identity for myself online? Why would someone else make a different online identity? How could this be harmful? Project evolve - year 5 lesson 2 - I can demonstrate how to make responsible choices about having an online identity, depending on context.	Can I trust other peoples online identities? Project evolve year 5 online relationships. I can explain that there are some people I communicate with online who may want to do me all my friends harm. I can recognise that this is not my/our fault.	How can I listen to people online and help them / show them how to be helped if they need it? Project evolve - Online relationships - year 5. I can explain how someone can get help if they are having problems and identify when to tell a trusted adult.	kooth.com On-line support for children in year 6 and older.
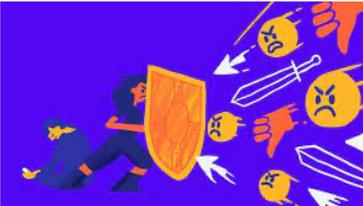
Positivity	Acceptance	Relationships	Kindness	Vocabulary
How can my actions through reporting to an adult have a positive impact on others? Project evolve - year 5. - online relationships - I can demonstrate how to support others (including those who are having difficulties) online.	I can accept that my own or others "banter" might actually be felt as bullying by another person. Project evolve - year 5 - online bullying - I can describe how what one person perceives as playful joking and teasing (including "banter ") might be experienced by others as bullying	I can help my friends to get help if they are being bullied online. Project evolve - year 5 - Online bullying - I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult.	I can access services that help people who are being bullied. Project evolve - year 5 - Online bullying - I can describe the helpline services which can help people experiencing bullying, and how to access them (e.g.Childline or The Mix).	Bullying Identity Banter Communicate Text Trust **Protected Characteristic AGE** Is is easy to know how old someone is online? Does it matter? Do I need to know? Do I always have to be honest about my age? Why might someone not tell their true age online?

Declarative knowledge - Knowing That - National curriculum subject content   Procedural knowledge - Knowing How - National curriculum aims   Disciplinary Knowledge - I can use the internet safely