

Case Study on Child S

S transferred to Dial Park from a local school in year 3. She was totally turned off from reading and was working at level 3 Reading Recovery book band (hard).

Throughout year 3 S had a BRP intervention with the trained teaching assistant. At the beginning of year 4 she was taken on by the local support service for half an hour a week with 15 minutes follow up. It was apparent that she was a reasonably able child but accessing the curriculum was difficult for her. At the beginning of year 5 she started individual dyslexia lessons with the Reading Recovery teacher for one hour per week.

S's confidence grew with the dyslexia lessons and help from the local support service. In addition to this she had a twenty week "Phonics Counts" intervention during year 5. When she started Phonics Counts in February 2018 she was reading at level 11 with a reading age of 5 years: 4 months, reading comprehension 1/10 and a phonics age of 5 years: 7 months.

Today, Sep 18, she has finished "Phonics Counts" with a reading age of 7 years: 7 months, reading comprehension 9/10 and a phonics age of 6 years: 11 months. She is reading at level 19 with understanding and thoroughly enjoying being able to at last read horse stories and books about nature which give her so much enjoyment.

Her mum wrote in her reading diary:

"Thank you to S's teachers. From her transfer fromto Dial Park there has been such a difference. The time and resources used have been so reflective of her learning. Since being at Dial Park S's attitude to learning has changed completely. She's so much more confident because of the amazing teaching team at Dial Park."

S. said:

"I feel a lot better at reading and my handwriting's got neater. Some of the words in books I was struggling with but you told me how to break them into small parts and I did and I can read them now! So I did dan, ger this morning and I figured the word was "dangerous" because it fitted."