

Case Study on Boy X

X came to our school on 07.05.13. He was generally poorly behaved with a very low reading level (<4:5 reading age) and poor writing skills although his Maths was much better. X had been having LSS support at his last school since October '12.

X struggled to make relationships with other children. He was referred to Behaviour Support in Feb. 2014 and was given thirty minutes a week support from the Behaviour Support Service. This didn't stop him having a BIP in March 2014. There was an attendance issue on 10.07.14 and a CAF was started on 09.12.14. His family were supported through the TAC and CP process.

He completed a BRP course soon after starting Dial Park but his reading level was still low for his age. He also started with LSS in October 2013, having a thirty minute weekly lesson. His reading age in October '13 was 4:7.

In Oct. 14 X started weekly one hour dyslexia lessons with Mrs Tomkinson. X has many dyslexic tendencies but is working hard to overcome these difficulties. Dyslexia follow up is done daily in school by his TA. He also has follow up work in the classroom from LSS.

Today, in Feb. 2016, X is making great progress and is flourishing on the 1:1 support he is receiving from his TA and teacher in addition to the 1:1 help he receives from Mrs Tomkinson and Jacqui Terry from the LSS. He is currently reading at book level 20 and has a reading age of 7:1. LSS, Mrs Tomkinson and his TA work together, observing each others' lessons and sharing planning and lesson notes.

X's self esteem has grown and he is making much better choices with his behaviour. So much so that he no longer needs to be involved with Behaviour Support. He is involved in meetings regarding his learning and when Mum can't attend to share his progress, his sister is invited to share with him. X is thrilled with his progress in reading. Sharing his progress with the rest of the school is a great motivator for him. He especially likes being observed as it gives him a chance to shine and show off his new skills He is trying really hard to overcome his difficulties and loves the praise he receives from all of us.

In July 2016 X was made a Restorative House Captain and is thriving in the role and setting an excellent example to other children the school.

Sandra Tomkinson Nov 2016

