

# Reading Recovery



## Who is it for?

- For children aged between 5 years, 9 months and 6 years, 3 months who are functioning in literacy at red book band or below (working towards Level 1)
- Children who may have previously had Reception Literacy Programme.

## What does it involve?

- One to one additional support for reading and writing.
- Twelve to twenty week model - 30 minute daily lesson following a common lesson structure.
- Focused development of independent reading and writing strategies and developing understanding of text.
- Data is collected at the beginning and the end of the intervention to monitor effectiveness.

## What does the training involve?

One year training course, followed by continuous professional development each half term.

Observation of lessons; the reading process; developing a broad and inclusive range of teaching strategies and prompts; record keeping; running records; training in the use of Marie Clay's Observation Survey Assessment (early literacy assessment); text selection.

Experienced Reading Recovery teachers will be given the opportunity to demonstrate a Reading Recovery lesson to other colleagues each year. This CPD opportunity could form part of their Performance Management targets and will include an accredited certificate of recognition.

**Boosting Reading @ Primary**